



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

2017-2018
School Budget
Details Inside

April-May 2017

Volume 13, Issue 5

Budget Responsive to Both Students and Taxpayers

Third Year with No Tax Levy Increase

By Dr. Colleen Taggerty, Superintendent

On April 18, 2017, the Board of Education adopted a proposed budget of \$39,814,691 for the 2017-18 school year with a **zero (0)** percent increase to the taxpayer. The budget is demonstrative of the diligent attention the Board gave to the process to ensure fiscal solvency to provide innovative and rich programs for all learners, and to be responsive to you, our taxpayers.

The adopted budget is a decrease of \$297,121 from the previous school year budget. The decrease reflects a capital project debt payment fulfillment, a slight decrease in the Teacher Retirement System (TRS), and a reduction in bus purchases.

Changes in the area of curriculum and instruction are evolving over time. The district continues to align the Common Core ELA and Math standards across the grade levels and, with the release of the new standards in Science, teachers will need professional learning opportunities to ensure the alignment of teaching and learning to the newly released standards.

Along with the work being done in conjunction with updates in curriculum and instruction for the learning standards, the District will continue to support: the Community School programs (Mental Health Counselor, Home School Liaison, and the before and after school programs); Summer STAR program; academic Summer School; 1:1 learning devices; preparation for on-line testing as required by the State of New York Education Department; Project Lead the Way (students can earn up to four (4) Rochester Institute of Technology credits); Computer Coding; the arts; music (select choir, Bel Canto, band, orchestra); athletics – modified, JV and Varsity (Girls Varsity Golf was new to our offerings last school year); the College Connections/Dual Credit offerings (currently we have 20 courses approved for college credit in partnership with Jamestown Community College and St. Bonaventure); the New Visions Program through BOCES (17 college credits available to students); the musical; business courses with an addition of a school store; full day Pre-Kindergarten; as well as our core curricular classes of English, Science, Math, Physical Education and History.


Additional highlights of the adopted budget are the following:

- Capital Outlay project of \$100,000 for building improvements

- Purchase of a bus to support our riders. The level of eligible ridership has increased causing a need for an additional run. The District will continue to contract with Portville and Hinsdale for transportation
- 1 full-time Counseling position
- 1 full-time Librarian
- 1 full-time Building Maintainer
- 1 Computer LAN/WAN Technician
- 1 full-time Athletic Trainer

Ralph Waldo Emerson once said: "The secret of education lies in respecting the student." It is my belief that the proposed budget, with a zero (0) percent increase for the third consecutive year, is one that respects the student. Student achievement was a focal point of the Board in developing this budget; it is fiscally responsible to our taxpayers and supports the evolving needs of our community.

I thank you for your continued support of our school district and, most importantly, of our learners. It truly has been a pleasure to serve as the Superintendent of the Olean City School District for the past nine years. If you have questions or concerns, please do not hesitate to contact me at: ctaggerty@olean.wnyric.org or via phone at (716) 375-8018.



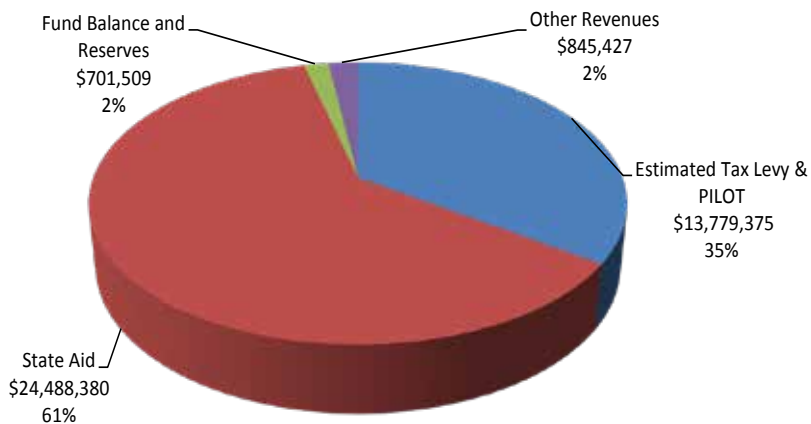
PUBLIC BUDGET HEARING
TUESDAY, MAY 2ND
6 p.m.
Olean Intermediate Middle School
LGI Room, 401 Wayne St.

**BUDGET VOTE &
SCHOOL BOARD ELECTION**
TUESDAY, MAY 16TH
7 a.m. - 9 p.m.
Olean Intermediate Middle School
** Music Suite, 1st Floor **
401 Wayne St.

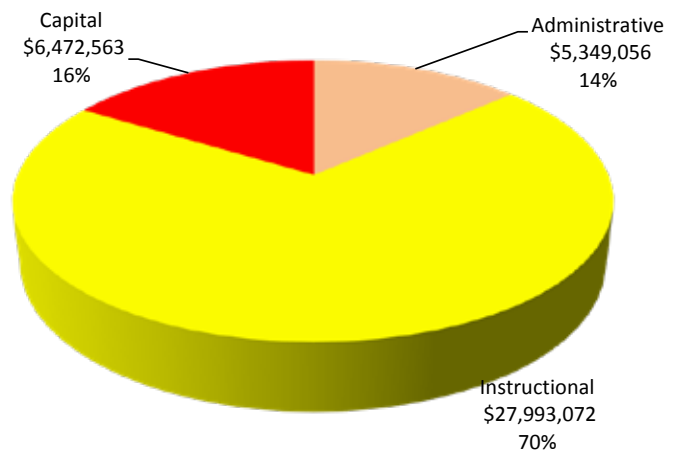
Summary of Revenues & Other Sources of Funding

	2016-17 Actual	2017-18 Proposed	Inc (Dec) Over Prior Year
State Aid	24,716,593	24,488,380	-228,213
Other Revenue	716,772	845,427	128,655
PILOT (Payment in Lieu of Taxes)	27,854	28,782	928
Estimated Tax Levy & STAR Reimbursement	13,750,593	13,750,593	0
Total Revenue	39,211,812	39,113,182	-98,630
Appropriated Retirement Contribution	0	134,000	134,000
Appropriated Fund Balance	900,000	567,509	-332,491
Total Revenue and Other Sources	40,111,812	39,814,691	-297,121

2017-2018 Sources of Education Funding



2017-2018 Uses of Education Funding



Federal, State & Special Grants: 2016-17 School Year

The following program dollars are used to support and enhance the local educational programs offered to all students of the Olean City School District.

Title I	\$1,095,092
Title IIA	\$ 166,936
Title VIB	\$ 42,207
Sec. 611 Special Education	\$ 567,401
Sec. 619 Special Education	\$ 43,743
Universal Pre-K	\$ 477,387
At Risk Youth	\$ 11,000
High School Equivalency	\$ 32,000
Liberty Partnership	\$ 45,592
Employment Preparation Ed.	\$ 11,944
PEP	\$ 204,422
NY English Council	\$ 1,500

Total Grants **\$2,699,224**

ESTIMATE OF 2017-2018 SCHOOL TAX INCREASE FOR PRIMARY RESIDENTIAL PROPERTY

	Tax Bill Last Year	Tax Bill This Year	Increase
Assessed Value of Property \$30,000			
With Basic STAR	\$ 0	\$ 0	\$ 0
With Enhanced STAR	\$ 0	\$ 0	\$ 0
Assessed Value of Property \$50,000			
With Basic STAR	\$ 467	\$ 486	\$ 19
With Enhanced STAR	\$ 0	\$ 0	\$ 0
Assessed Value of Property \$70,000			
With Basic STAR	\$ 945	\$ 964	\$ 19
With Enhanced STAR	\$ 209	\$ 331	\$ 122
Assessed Value of Property \$100,000			
With Basic STAR	\$1,661	\$1,680	\$ 19
With Enhanced STAR	\$ 925	\$1,047	\$ 122

NOTE: Estimated tax charges are based on 2016 equalization rates and assessed values for the City of Olean. **Final tax levy set by the Board of Education in August 2017.**

Percentage increase in the Tax Levy over Prior Year is 0.00%



2017-2018 Proposed Budget

	Budget Components			2017-2018 Total	2016-2017 Total	Inc (Dec) \$
	Administrative	Capital	Program			
General Support						
Board of Education	38,245			38,245	37,680	565
Central Administration	238,446			238,446	228,609	9,837
Finance	397,266			397,266	358,102	39,164
Legal/Personnel/Public Info	694,405			694,405	766,950	(72,545)
Operations & Maintenance		3,059,404		3,059,404	2,985,268	74,136
Central Storeroom and Printing	40,409			40,409	77,174	(36,765)
Insurance/Refunds/Dues/Unclassified	164,295	6,000		170,295	162,904	7,391
BOCES Central Data/Admin/Capital	1,360,054			1,360,054	1,404,610	(44,556)
TOTAL GENERAL SUPPORT	2,933,120	3,065,404		5,998,524	6,021,297	(22,773)
Instructional Support						
Curriculum/Supervision/In service	1,662,879			1,662,879	1,606,493	56,386
Instruction - Regular School			11,101,205	11,101,205	10,979,576	121,629
Instruction - Special Needs, Summer, Occ Ed			7,400,451	7,400,451	6,871,725	528,726
Instruction - Media/Technology			1,426,220	1,426,220	1,314,846	111,374
Guidance/Health/Psychological			1,191,804	1,191,804	1,099,184	92,620
Co-Curricular/Interscholastic Activities			529,111	529,111	459,930	69,181
TOTAL INSTRUCTIONAL SUPPORT	1,662,879		21,648,791	23,311,670	22,331,754	979,916
Student Transportation						
District Transportation			176,156	176,156	293,121	(116,965)
Contract Transportation			917,575	917,575	1,009,216	(91,641)
TOTAL STUDENT TRANSPORTATION			1,093,731	1,093,731	1,302,337	(208,606)
Employee Benefits						
TRS & NYS ERS/Retirement	260,435	146,355	1,641,250	2,048,040	2,228,913	(180,873)
Social Security	149,998	84,140	1,142,305	1,376,443	1,337,360	39,083
Worker's Compensation	15,461	8,673	117,742	141,876	149,915	(8,039)
Unemployment Insurance	3,814	2,140	29,046	35,000	40,000	(5,000)
Health Benefits/Other	323,349	223,931	2,320,207	2,867,487	2,745,296	122,191
TOTAL EMPLOYEE BENEFITS	753,057	465,239	5,250,550	6,468,846	6,501,484	(32,638)
Debt Service						
Serial Bonds - Building		2,380,774		2,380,774	3,598,120	(1,217,346)
Serial Bonds - Bus		-		-	30,675	(30,675)
Revenue and Bond Anticipation Note		285,000		285,000	50,000	235,000
Electrical Performance Contract		81,146		81,146	81,145	1
TOTAL DEBT SERVICE		2,746,920		2,746,920	3,759,940	(1,013,020)
Interfund Transfers						
Transfer to Special Aid		65,000		65,000	65,000	0
Transfer to Cafeteria		30,000		30,000	30,000	0
Transfer to Capital Project		100,000		100,000	100,000	0
TOTAL INTERFUND TRANSFERS		195,000		195,000	195,000	0
TOTAL PROPOSED BUDGET	5,349,056	6,472,563	27,993,072	39,814,691	40,111,812	(297,121)

Explanation of Three Part Budget Presentation - Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for

all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction,

acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries/benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.



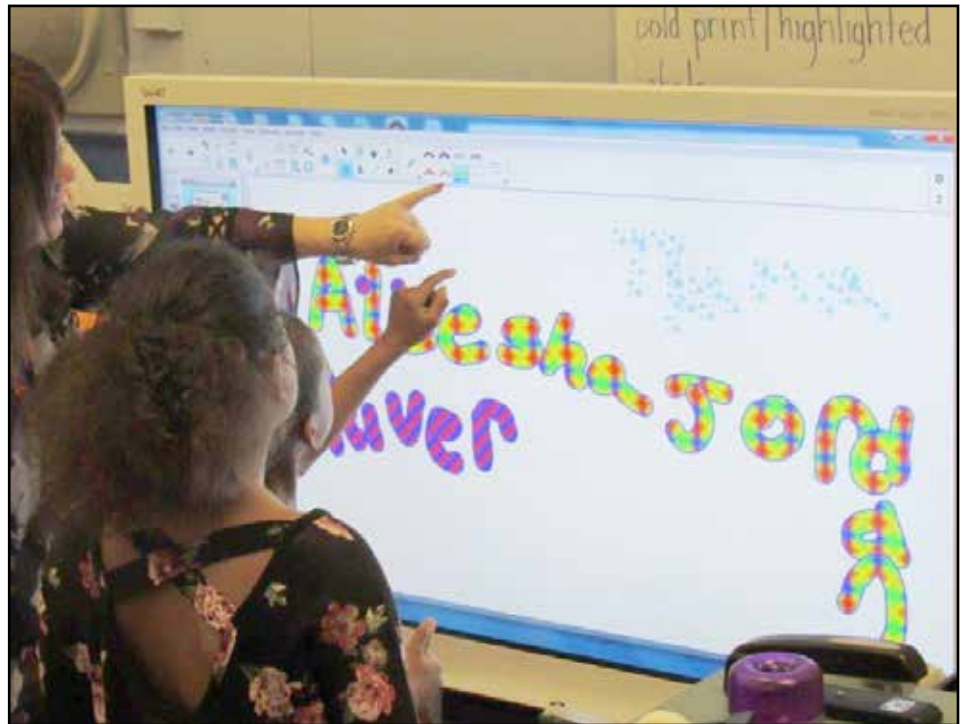
Professional Development Helping Build Math Champions

During the month of March, Cassandra Turner and Beth Curran from Math Champions Professional Development, LLC provided Olean Intermediate Schools 4th-5th grade teachers with content-based professional development services for math curriculum development. Both Cassandra Turner and Beth Curran are passionate about elementary math education and have years of classroom experience as teachers at multiple grade levels. Math Champions has expertise with Singapore influenced curricula, including Eureka Math and EngageNY modules. During this experience Olean teachers participated in modeled lessons, curriculum development, and strategic planning for the purpose of increasing student achievement in mathematics. OIMS will continue its commitment of creating math champions in every classroom.



OHS Model United Nations Club Takes 2nd at St. Bona Conference

On March 24 and 25, our Olean High School Model U.N. Club researched and debated their way to a second place overall award in the 2017 St. Bonaventure Model U.N. conference. Three of our five delegations won medals for their display of knowledge in the areas of foreign policy and world events, their skills in debating and collaboration, and their awareness of parliamentary procedure.



Interactive Smart LCD Panels Added

The district is in the process of replacing older Smartboards with the newest Smart LCD interactive panels in classrooms. The newer Smart LCD interactive panels connect directly to the teacher's computer, thereby eliminating the need for a projector in the classroom.

The New York State School Report Card

Fiscal Accountability Supplement for Olean City School District (2015-16) Information about Expenditure Ratios (2014-15)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$18,752,472	\$8,391,115
PUPILS	PUPILS
2,037	360
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$9,206	\$23,309

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$2,396,445,725	\$1,036,534,896
PUPILS	PUPILS
211,305	33,554
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,341	\$30,892

ALL SCHOOL DISTRICTS

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$31,780,970,752	\$13,848,179,596
PUPILS	PUPILS
2,659,777	451,571
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,949	\$30,667

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$17,591	\$21,153	\$22,556

Enjoying Independent Reading at OIMS

Independent reading is an important component of a balanced literacy program. It provides students the opportunity to practice reading strategies they've learned through guided reading, shared reading, and teacher read-alouds. The Olean Intermediate Middle School has placed importance on independent reading time during the school day so that students are practicing reading strategies that are taught to them on a daily basis. Students have access to many highly engaging books of different genres that provide rich reading at different levels. While students are independently reading, teachers are conferencing with individual learners to record their progress toward specific literacy goals. As OIMS continues its commitment of increasing student achievement in literacy, books that deepen understanding in science and social studies will be made available for independent reading.



Integrated Lessons at East View

Ms. Sakala and Ms. Martin's Kindergarten class at East View Elementary School read the stories "The Three Little Pigs" and "Goldilocks." They compared and contrasted the stories, talked about story elements like setting and characters, and even identified the "antagonist" in each of the stories. To integrate a STEM component, the students were asked to select a problem they wanted to solve. The first choice was to build a house for the pigs that would stand up to the wind gust from the "Big Bad Wolf," also known as the "Big Bad Hair Dryer." The second choice was to build a chair that would hold the weight of Goldilocks without breaking. After selecting their problem, the students planned their designs and selected their resources and materials. They each got time to build and construct their solutions before testing them out with some trial and error. At East View, when the design failed, we chose to say that it "Doesn't work YET," and students refined their solutions with feedback from the class.

SUBSTITUTES NEEDED

The Olean City School District would like to encourage student and educationally minded individuals to apply to substitute for the District. Our needs range from coverage in our classrooms and cafeterias to cleaning our facilities. We are currently recruiting energetic and enthusiastic people whose interests are in the field of education to serve our students as well as to assist in the operation of our school system. Please consider whether you have the attributes and abilities to dedicate your time in a substitute capacity to help make our facilities great places for students. For an application, please visit www.oleanschools.org. Should you have any questions, please feel free to contact the Human Resources Office at 716-375-8032.





Annual Parade of Graduates

Olean High School seniors have started a tradition of the "Parade of Graduates" as a way to inspire students in Olean's Elementary Schools to work hard so they, too, will some day wear the cap and gown and receive their diplomas. Pictured is a scene from the 2016 Parade of Graduates showing OHS grads walking the hallways of East View Elementary School. This year's "parade" will take place on Thursday, May 25th when the Class of 2017 will walk through East View, Washington West and the Olean Intermediate Middle School beginning at 9 a.m.

We Have an App for That!

Over the past few month the district has been working with our website provider, Blackboard, to create a district mobile app. The district mobile app will have a "soft" launch on May 1. The district mobile app will be available on both iOS and Android devices in the Apple App Store and Google Play after that launch date. Find the mobile app by searching for OCSD or Olean City School District after May 1.

Some of the features of the mobile app will be the ability to follow the district and /or your student's school, a safety tip line, access to the Parent and Student portals through the app, updates on district and school news and events, and notifications from the district such as school closings or individual schools sending notifications about their school activities.

The district will be posting information about the availability of the mobile app on the district web site as well as their official Facebook page. Information will also be sent home with students as the soft launch date approaches.

Updates are being planned to the mobile app over the summer months and will be ready by September.



WW Classes Learn about Recycling

Mrs. Robinson's Kindergarten and Mrs. Murray's Third Grade classes at Washington West Elementary School are learning about the importance of recycling. Third Grade students are holding robots they made from recycled materials. On Friday of each week, students from both classes collect recyclables from all of the classrooms at our school. The students are excited that these recycled materials will not end up in a landfill, but will be reused to make new products and help save our environment!



OLEAN CITY SCHOOL DISTRICT
410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Colleen Taggerty, Superintendent of Schools
Kathleen Elser, Business Administrator
Jeffrey Andreano, High School Principal
Mike Martel, Assistant High School Principal
Gerald Trietley, Olean Intermediate (Gr. 6-7) Middle School Principal
Joel Witcher, Olean Intermediate (Gr. 4-5) School Principal
Linda Nottingham, Washington West Elementary Principal
Brian Crawford, East View Elementary Principal
Aaron Wolfe, Director of Human Resources
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator
Jen Mahar, District Coordinator of State & Federal Aid Programs
Jen Kless, Coordinator of Curriculum and Instruction

BOARD OF EDUCATION

Michiko McElfresh, President
Laurie A. Branch, Vice President
John Bartimole
Paul Hessney
Mary Hirsch-Schena
Ira Katzenstein
Michael Martello
James E. Padlo
Frank L. Steffen, Jr.

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 73
Olean, NY 14760

ECRWSS

OR CURRENT RESIDENT

POSTAL PATRON LOCAL



Students Inducted into NTHS

Congratulations to our OHS students who were inducted into the National Technical Honor Society (NTHS) during a ceremony at the Olean Career and Technical Education Center. Pictured are (l-r): Robert Donahey, Criminal Justice; Maegan Windus, New Vision - Health Professions; Dottie Maynard, Medical Professions; Brianna Curtin, New Vision - Health Professions; Courtney Brisky, Media Communications Technology; Abigail Schwartz, New Vision - Health Professions; and Alyssa Blossom, Media Communication Technology. Missing from photo is Anna-Elisabeth Ross, New Vision - Health Professions.

Olean City School District Mission/Vision

The Olean City School District is a student-centered community of excellence in which all members are challenged to learn, achieve, contribute, and innovate.

Guiding Principles

A commitment to fostering:

A respectful, safe, and welcoming environment

Embracing diversity

Continuous improvement

Academic excellence and lifelong learning

Honesty, integrity, responsibility, and accountability

Student potential and achievement